

Wiki Rubric

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Writing Organization	Paragraph organization is highly effective: clear beginning, middle, end; smooth transitions between paragraphs	Overall organization effective: clear beginning, middle, end; some transitions between paragraphs	Paragraph organization is inconsistent: lacking beginning, middle and/or end; few transitions between paragraphs	Paragraph organization is ineffective: unclear beginning, middle, and/or end; little evidence of transitions between paragraphs
Time-management	Routinely uses time well throughout the project to ensure things get done on time.	Usually uses time well throughout the project, but may have procrastinated on one thing.	Tends to procrastinate, but always gets things done by the deadlines.	Rarely gets things done by the deadlines AND adjusts deadlines or work responsibilities because of this inadequate time management.
Focus on the task	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time.	Focuses on the task and what needs to be done some of the time.	Rarely focuses on the task and what needs to be done.
Wiki Creation	All of the wiki components are included and created correctly. Work quality was very high (additional enrichment)	All of the wiki components are included and created correctly.	Most of the wiki components are included, but work quality was lacking.	Several of the wiki components were missing and work quality was very low.
Writing Communication	Diction, tone, and level of language are used artfully to suit the specific purpose and audience	Diction, tone, and level of language are appropriate to the specific purpose and audience	Diction, tone, and level of language suit the specific purpose and audience to some degree	Diction, tone and level of language show a limited sense of purpose and audience
Writing Conventions	No spelling, grammar or punctuation errors	Minor errors in spelling, grammar or punctuation	Several errors in spelling, grammar or punctuation	Numerous errors in spelling, grammar, punctuation (interferes with communication)

